

English 11A

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Course description:

Students will study the roots of American literature by means of studying Native American, Puritan, Rationalist, and Romantic texts, spanning from the age of early European encounters with the New World until approximately 1860. Students will also study the tenets of argumentation and persuasion, culminating in a researched editorial.

Required Materials

- Yourself! (Please!)
- Pencils, pens, and highlighters
- **Single Subject Notebook**
- Folder or binder dedicated to English
- Independent Reading Book
- Current classroom textbook
- Student Planner

Course units:

Reading Puritanism through Romanticism
Argument and persuasion

Grading:

Distribution

70% Summative Unit Assessments
20% Formative Assignments
10% Common summative assessment

Letter grade percentages

	<u>Low</u>	<u>High</u>		<u>Low</u>	<u>High</u>		<u>Low</u>	<u>High</u>
A	93	100	B-	80	82.99	D+	67	69.99
A-	90	92.99	C+	77	79.99	D	63	66.99
B+	87	89.99	C	73	76.99	D-	60	62.99
B	83	86.99	C-	70	72.99	F	0	59.99

Preparation/Classroom:

Come to class on time (the tardy policy will be enforced) and be ready to learn, if you need to use the restroom do it before you come to class, before passing time. Have all your materials with you each day including books, notebooks and proper writing utensils when you arrive to class. Keep your personal belongings **under chairs or desks**. Failure to have all materials will result in you falling behind. **NO BATHROOM** passes the first five minutes of class, during journal time or the last five minutes of class.

Academic Honesty Policy:

In this English class, all students are responsible for maintaining academic honesty in all of their work according to guidelines provided in the CRHS English Department Academic Honesty Policy. Cheating and plagiarism, even if it is unintentional, comes with serious consequences. In this class you will be given the instruction and resources needed to maintain your academic honesty. If students cheat or plagiarize, a series of mandatory interventions will occur according to the policy.

Absences

If you are absent please you are responsible for finding out what work you missed. I suggest the first place you look is on the **google classroom page**, the second step should be to **ask a fellow classmate** and the third step (if you are still not understanding what was missed) should be to ask **Ms. Spleiss**.

Returned Materials

It is your responsibility to keep all returned work until grades are posted and you are satisfied with your final grade. Please see me if you wish to redo a specific assignment.

Late, Missing, and Incomplete Work

When you turn in late work or work you completed late due to an absence, there are admit slips you must fill out and attach to the late work or work done after an absence. I will not grade/give credit to any late work without this slip. **Also, no late work will be accepted past 9 days, unless there has been a one on one conversation with Ms. Spleiss first.**

Electronic Devices:

Typically every student has a cell phone that they keep with them. While in my class that cell phone is to be tucked away in a locker, in a backpack, or a pocket. **The use of cellphones in my classroom is not permitted.** If the student chooses to use the cell phone instead of working on class assignments, I will confiscate the phone and return it after class is over. If there is a second instance then I will hold onto that phone until the end of the day. If there is a third incident then I will hold onto it until a parent comes to retrieve the phone or sends a letter of permission to give the phone back to the student. **Parents please be aware of the class schedule so that you can refrain from texting your student while they are in class working.**

Expectations:

- Be respectful and reasonable. I will reciprocate.
- Come to class prepared. Be ready to learn when the bell rings.
- Maintain awareness of assignment deadlines. I will provide advance notice for larger assignments, but be ready to complete a reasonable amount of homework daily.
- Participate in the class. I want to hear what you have to say; hearing multiple perspectives creates a more robust learning environment.
- Be honest. Cheating and plagiarism are taken very seriously. Infractions result in complete loss of credit for the given assignment and any applicable follow-up as per school and district policy.
- Be responsible with regard to attendance.
- Take ownership of your learning. I want you to succeed, and I will do whatever I can to get you to where you need to be. Let me know if you are struggling with something.
- Recognize that you are nearly an adult.
- Understand that this course will present challenges. Be prepared to persevere and exercise self-discipline.